



**HUMANITIES EDUCATION FOR ANTI-RACISM LITERACY  
IN THE SCIENCES AND MEDICINE**

**SCIENCE | TECHNOLOGY | ENGINEERING | MATHEMATICS | MEDICINE**

## **2022-2023 HEAL Project Assistant Fellows**

***Apply by Monday, March 21, 2022***

The Humanities Education for Anti-Racism Literacy in the Sciences and Medicine (HEAL) project has three project assistantships to fill beginning as early as June 2022. Start dates can be flexible based on student schedules and program needs.

HEAL is a 3-year project funded by the Mellon Foundation's [Just Futures Initiative](#). We are a large, cross-racial and interdisciplinary team that seeks to improve equitable access to higher education by drawing on humanities research to advance anti-racist practices and pedagogy in science, technology, engineering, mathematics, and medicine (STEMM). Our aim is to center the educational experiences of Black, Indigenous, and People of Color (BIPOC) students to build more accurate narratives about histories of racism in the sciences and medicine to better understand persistent underrepresentation and to develop educational tools for building a more equitable university and society. More information is available [here](#). All fellows will be expected to participate in ongoing anti-racism training with the whole HEAL team.

**To apply** for any of the below positions, please **submit a cover letter and CV** (including names and contact information for two references) to [HEALatUW@gmail.com](mailto:HEALatUW@gmail.com) with "APPLY - [Position title]" in the subject line by **midnight, Monday, March 21**. Cover letters should include interest in the project, anti-racism experience, and/or research experience or training relevant to the position description. Please address any inquiries about the positions to the person listed below each description, who will be the primary supervisor. Finalists will be invited to interview for the positions.

Historically underrepresented and minoritized students are encouraged to apply.

## **Library Team**

### Oral History Program Fellow

The Library team seeks a fellow to assist HEAL leadership team member and Oral Historian Troy Reeves to process and help preserve oral histories gathered by HEAL's Black Madison Voices team, as well as recently collected interviews on related topics, such as the ongoing campus Public History Project. Specifically we seek a person to assist with the following tasks: Processing the audio files captured for the oral histories: indexing the interviews and audit/editing draft transcripts; updating the Oral History Program's database, including creating data that will or could be used in access material, such as a finding aid and/or a cataloging record; and helping with any publicity, including web page creation, around the project. Experience working in oral history and with archival projects on topics related to race is preferred but not required.

Position could begin as early as July 1, 2022. This is a 12-month, 50% position that includes tuition remission and benefits.

Questions: Troy Reeves, Oral Historian, [troy.reeves@wisc.edu](mailto:troy.reeves@wisc.edu)

## **Higher Education Team**

### Wisconsin Black History Symposium Fellow

The HEAL project seeks a fellow to assist with the following: Assist in planning and executing a symposium (Spring 2024) focused on the history of people of African descent in what becomes the state of Wisconsin. Identify, people, organizations, and institutions that would be interested in presenting. Write and send out a symposium description and call for papers, posters, roundtables, etc. Identify, schedule, and organize symposium space on campus and lodging arrangements for out-of-town presenters. Assist in evaluating the "impact" of the symposium. Prior experience working with marginalized communities, particularly the African American communities, is desired. Excellent interpersonal and organization skills are highly desired.

This is a 24-month, 50% project assistantship that includes tuition remission and benefits. Position to begin August 2022 (or flexible based on student schedules and program needs).

Questions: Christy Clark-Pujara ([clarkpujara@wisc.edu](mailto:clarkpujara@wisc.edu))

### Sociologies/ Histories of Indigenous Health in Wisconsin

The Higher Ed team seeks a fellow to research and create historical case study materials concerning Indigenous health in Wisconsin based on existing U.S. [County Health Rankings](#) data

and programming. Principal tasks will include: conducting literature reviews and original research on histories, sociologies, and geographies of public health, race and racism; writing research reports; and creating lesson plans and curricular materials. Prior knowledge of or experience researching social, economic, or environmental causes of health disparities a plus. Prior knowledge of social determinants of equity a plus. Prior experience conducting literature reviews, writing lesson plans, and successful time management desired.

This is a 3-month summer position at 50% time (20 hours a week). Position could begin as early as May 20, 2022.

Questions: Elizabeth Hennessy, [elizabeth.hennessy@wisc.edu](mailto:elizabeth.hennessy@wisc.edu)